Didactics Outline 5/29/2019

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| For those presenting the material, YOU ARE NOT OBLIGED TO PRESENT EVERY LITTLE DETAIL YOU READ.Focus on the **big picture**, **high yield topics** and WAYS TO KEEP THE ROOM **STIMULATED.** Use different multimedia sources such as videos, whiteboard to make it interactive.Summarize every lecture with **3 significant points** you want the residents to remember.\*\*Reading the material is for our own benefit. Didactics is not a regurgitation of what we read, but should act as a supplement and motivator for learning, and to lead to improved clinical practice. |

**DIDACTIC FACULTY: Dr. Chakel**

**LECTURE FACULTY: Dr. Keyes**

* Shabro will review **Cushing’s disease vs. syndrome, pheochromocytoma**
	1. Compare and contrast Cushing’s disease vs. syndrome
	2. Discuss how to diagnose pheochromocytomas
	3. Discuss treatment of the above conditions
* Kalajdic will review **adrenal insufficiency and crisis, SIADH**
	1. Discuss common etiologies of adrenal insufficiency
	2. Discuss common presenting signs and labs with adrenal crisis
	3. Discuss hydrocortisone vs. dexamethasone treatment
	4. Discuss SIADH and patient populations would expect to see it in
* Fallon will review **hyper/hyponatremia,, hyper/hypokalemia, hyper/hypocalcemia**
	1. Discuss varying etiologies for pediatric seizures, including formula dilution
	2. Review how much formula babies should consume every day
	3. Discuss fluid correction for hypo/hypernatremia
	4. Review hyper/hypokalemia and hyper/hypocalcemia ECG’s
* Chahoud will present **critical care cases**
	1. Discuss 3-4 critical care cases on the white board
* Belinda Dkovic: Stroke update 8-8:15
* Oral Board Case: Drs. Chakel and Chahoud
* Dr. Chakel lecture
* Dr. Yerasuri 12-1P
* EKG/Radiology of the week: Dr. Keyes